

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Perspectives of Multiculturalism in Childhood

CODE NO.: ED238-1 SEMESTER: TWO

PROGRAM: Early Childhood Education

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School of Human Sciences and
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Jan 7, 1992
Date

COURSE CODE: E.D.238-1

PERSPECTIVES OF MULTICULTURALISM IN CHILDHOOD

16 HOURS

I. PHILOSOPHY

THIS COURSE EXPLORES THE ROLE OF MULTICULTURALISM WITHIN THE EDUCATIONAL PROCESS. EMPHASIS WILL BE PLACED ON AN AWARENESS OF THE CULTURAL COMPONENTS OF THE CANADIAN GROUPS AND INDIVIDUAL PRESENTATIONS. PARTICIPANTS WILL BE ABLE TO EXPLORE MULTICULTURAL EDUCATION FOR YOUNG CHILDREN.

II. THE GOALS INCLUDE:

- 1) to help the student investigate geographical, cultural, social, and political aspects of many different societies.
- 2) to help the student develop an understanding of the cultural conflicts and adaptation difficulties that are a result of misunderstood values, norms, and assumptions.
- 3) to help the student develop the knowledge and skills necessary to appreciate and adjust to cultural differences.
- 4) to help the student explore one's own value system, and cultural heritage.

III. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- 1) demonstrate an awareness and an understanding of present attitudes and beliefs regarding multiculturalism.
- 2) demonstrate an increased awareness and an appreciation of the importance of cross-cultural exchanges and multicultural practices in your programme.
- 3) demonstrate an awareness of multiculturalism in education, and the necessary goals for children, families, and teachers.
- 4) demonstrate an awareness of anti-racist education and the multilingual environment.

IV. METHODOLOGY

the student will gain the knowledge and understanding of the origins, nature and purpose of culture and its biases, through research presentation, projects, class participation, lectures and audiovisual presentations.

V. principles of multicultural education

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V. Principles of Multicultural Education

Canada's Multicultural History

Definition of Multicultural Education

Multiculturalism in Early Childhood Education

Goals for Families, Teachers and Children in E.C.E.

Biases and the Need for Anti-Bias Education

Barriers to Effective Cross-Cultural Communication

Race Awareness and Race Identification in Children

Develop a Multiracial Physical Environment

Curriculum: Positive Images for People of All Cultural and Racial Groups

Adaptation and Integration, Meeting the Needs of the Individual Child, and Family

Role of the Teacher

Rural and Northern Settings

Government Services, Programmes, Materials, and Resources

ASSIGNMENTS:

Assigned readings will be announced in class

Research on assigned topics

Projects, both individually and group assigned

This is a "process" course and class participation is crucial

VI. REQUIRED STUDENT RESOURCES

MANUAL (MULTICULTURAL EARLY CHILDHOOD EDUCATION) AVAILABLE IN CAMPUS BOOKSTORE.

PERSPECTIVES OF MULTICULTURALISM IN CHILDHOOD

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VII. EVALUATION METHODS:

| | |
|--------------------------|-----|
| CLASS PARTICIPATION | 25% |
| PROJECTS AND ASSIGNMENTS | 35% |
| RESEARCH PRESENTATIONS | 20% |
| TESTS | 20% |

GRADING:

| | | |
|-----------|---|--------------------------|
| 90 - 100% | = | A+ |
| 80 - 89% | = | A |
| 70 - 79% | = | B |
| 60 - 69% | = | C |
| BELOW 60% | = | R (repeat of the course) |

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.